

# Academics - Traditional Day Student Core Curriculum

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## The Curriculum

Saint Peter's University offers more than 50 programs leading to the Bachelor's degree and six leading to the Associate's degree. These programs are built around two concepts: the core curriculum and the major. The core curriculum provides students with the opportunity for breadth of knowledge while the major concentrates on specialization in a single field of study.

The curriculum at Saint Peter's University is enriched by opportunities for students to develop composite majors, double majors, and minors; to participate in an honors program and foreign study opportunities; and to become involved in cooperative education and internships.

## The Core Curriculum

The core curriculum, required for all undergraduate degree programs offered by Saint Peter's University, provides opportunities for study in a variety of disciplines. The basic purpose of the core is to address issues intrinsic to a humane education through a liberal arts program committed to the pursuit of knowledge in its fundamental unity, intelligently appreciative of a common cultural heritage, conscious of social and moral obligations, and respectful of the traditions of the Judeo-Christian value system and of Jesuit education.

The objectives and outcomes of the core curriculum, achieved through study of the humanities, the natural and social sciences, the fine arts, philosophy, and theology, and incorporating issues related to values and pluralism, are fundamental to the development of the well-educated person. Through the core curriculum students will be expected to be able to do the following.

### **Objective 1: Develop intellectual and communication skills so that one is able to:**

- 1.1 Problem solve and analyze quantitative information.
- 1.2 Formulate, critique, and analyze an argument.
- 1.3 Utilize effective critical thinking skills.
- 1.4 Demonstrate effective oral communication skills.
- 1.5 Read and write critically and cogently.
- 1.6 Synthesize knowledge from the core to major.

### **Objective 2: Explore humanistic and social disciplines in order to:**

- 2.1 Critically think about ideas and events that have shaped the humanistic tradition.
- 2.2 Distinguish behaviors and characteristics that support effective and appropriate interaction in a variety of cultural contexts.
- 2.3 Discern ethical and moral principles in order to more fully understand one's role as an individual in a larger community.

### **Objective 3: Explore scientific disciplines and technology in order to:**

- 3.1 Apply fundamental scientific principles and methods of inquiry to understand the impacts of the scientific research technology.

### **Objective 4: Exhibit leadership based upon one's ability to:**

- 4.1 Recognize the role of service, leadership and Ignatian ideals in the realization of a just, civil society.

The core curriculum for the Bachelor's degree for students consists of 54-57 specified credits plus a Values course, a Capstone Experience, a Writing Intensive course and a Pluralism course that for most students, will be satisfied within the major.

Some majors require students to choose particular core courses, so students should consult their major requirements before choosing core courses. According to the new core requirements, a single course may be required for a given major, and it may also satisfy one or more of the following requirements as well: Values, Capstone, Writing Intensive, and Pluralism. To complete some majors within eight semesters (4 years), major courses and core courses need to be taken in a particular sequence. Suggested sequences for taking the core curriculum and major requirements are available in the departments and the appropriate Dean's Office.

In their first semester of enrollment, all freshmen must register for courses in English Composition and in Mathematics, based on their placement test results. Students who do not complete these requirements satisfactorily and in a timely fashion may be subjected to restricted registration. More specific information is available from faculty advisors and the Deans. As determined by placement results, students who are not adequately prepared may be required to take zero-credit developmental courses prior to beginning the core requirements in composition and mathematics.

The waiver of any core curriculum requirement can be granted only through the office of the appropriate Dean for traditional day students or the Director of the School of Professional & Continuing Studies for SPCS students.

## Core Requirements for Traditional Day Students

### English Composition (3 or 6 credits, depending on placement) <sup>1</sup>

Take one of the following sequences in freshman year:

CM-104                      and  
& CM-115

CM-116                      (Nursing Students Only)  
CM-120

### Literature (6 credits): Take two from the following <sup>2</sup>

6

EL-201                      English Literature I

EL-202                      English Literature II

EL-203                      American Literature I

EL-204                      American Literature II

EL-205                      Survey of World Literature

EL-206                      Poetry

EL-207                      Drama

EL-208                      Fiction

### Fine Arts (3 credits)

Take one of the following courses:

3

AR-127                      Intro to the Visual Arts

AR-128                      Intro to Music

### History (6 credits)

Take one course from each category

6

Pre-Modern History (Choose a 100-level HS course)

Modern Global History (Choose a 200-level HS course)

### Mathematics (6 or 8 credits) <sup>3</sup>

Take one of the following sequences, based on major requirements

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MA-102                      Mathematics for the Liberal Arts  
& MA-103                      and Probability & Statistics for Liberal Art

MA-105                      Elementary Applied Mathematics  
& MA-106                      and Introduction to Probability & Statistics

MA-108                      Mathematics for Educators I  
& MA-109                      and Mathematics for Educators II

MA-115 & MA-212	and Elementary Statistics	
MA-123 & MA-124	Elementary Calculus I and Elementary Calculus II	
MA-132 & MA-133	Statistics for Life Sciences and Calculus for the Life Sciences	
MA-143 & MA-144	Differential Calculus and Integral Calculus	
MA-212 & MA-218	Elementary Statistics and Quantitative Methods for Business	
MA-212 & MA-222	Elementary Statistics and Intermediate Statistics	
MA-273 & MA-274	Multivariable Calculus I and Multivariable Calculus II	
<b>Modern or Classical Language (6 credits) <sup>4</sup></b>		<b>6</b>
Modern or Classical Language I		
Modern or Classical Language II		
Level based on prior language experience		
or		
Cultural Language Course I		
Cultural Language Course II		
Two courses in the same language over the 200-level may substitute		
or		
ML-125 American Sign Language (intensive six credit course)		
<b>Natural Science (6 credits)</b>		
Take one course in Biology (BI-), Chemistry (CH-), or Physics (PC-).		3
Take one course in Biology (BI-), Chemistry (CH-), Physics (PC-), Psychology (PS-), Computer Science (CS-), EV-100, or EV-101.		3
<b>Social Sciences (6 credits) <sup>5</sup></b>		
Choose two courses from the following areas:		6
Take one of the following courses		
EC-101	Macroeconomic Principles	
PO-100	Perspectives on Politics	
UR-151	The Contemporary City	
Take one of the following courses		
AS-177	Introduction to Africana Studies	
SO-121	Introduction to Sociology	
SO/LS-101	Intro Latin Amer & Latino Stud	
SO-136	Intro Lesbian Gay Bisexual Transgendered	
SO/GS-140	Introduction to Women's Studies	
SO-206	Exploring American Identities	
<b>Philosophy (6 credits)</b>		
PL-130	Introduction to Philosophy	3.00
PL-140	Introduction to Ethics	3.00
<b>Theology (6 credits)</b>		
TH-110	Religious Faith in the Modern World	3
TH-120	Intro to the Study of Christianity (or any 200 or 300-level TH course) <sup>7</sup>	3
<b>Values Distributive Requirement <sup>6</sup></b>		
<b>Capstone Experience</b>		
Take a designated Capstone Experience within the major.		3

**Writing Intensive**

Take a designated Writing Intensive course. Depending on the major, this course may be a required course for the major as well. 3

**Pluralism**

Take a designated Pluralism course. Depending on the major, this course may be a required course for the major as well. 3

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**Total Credits** **60**

- <sup>1</sup> The appropriate level of the Composition course requirement is determined by a placement test. The prerequisite for CM-115 Introduction to English Composition II is CM-104 Introduction to English Composition I. Some students may be required to take CM-100 English Fundamentals before taking CM-104. Any prerequisites for core Composition may be applied towards open electives but may not be used for core credit. CM-116 (for Nursing majors ONLY) and CM-120 - both entitled English Composition - are one semester courses that fulfill the core requirement and do NOT need a prerequisite.
- <sup>2</sup> Students must complete the English Composition Requirement before registering for the Literature Requirement.
- <sup>3</sup> Most freshmen are placed into one of the above sequences based on their major and the results of their mathematics placement test. Insufficiently prepared non-calculus bound students should complete MA-102 and MA-103 or MA-103 and MA-106 (FC section). Insufficiently prepared calculus-bound students will be required to take either MA-101 or both MA-100 and MA-101 before beginning calculus.
- <sup>4</sup> A 6-credit sequence of a modern or classical language or cultural language course is required; the level is determined by previous experience in the given language. Language sequences should be taken in the same year.
- <sup>5</sup> Majors in one of the social sciences must select two courses outside the major to fulfill the core requirements. For students in the School of Professional & Continuing Studies, the choice of courses in Social Sciences will depend on degree and concentration.
- <sup>6</sup> Take a designated Values course (V). Depending on the major, a values course may be required for the major as well. The prerequisite for a values course is either PL-140 or the second Theology Core requirement.
- <sup>7</sup> Any 200/300 level Theology course can count as either the second Theology Core requirement OR as a Values course, but not both.

**Degree Programs**

Major and Degree	CAS	SBA	SE	SN	SPCS(JC)	SPCS(BC)
Accountancy (BS)		X				
American Studies (BA)	X					
Anthropology (BA)	X					
Art History (BA)	X					
Asian Studies (BA)	X					
Biological Chemistry (BS)	X					
Biology (BA, BS)	X					
Biotechnology (BS)	X					

Business Administration (BSBA) - concentration: Business Management		X	X
Business Administration (BSBA) - concentration: Digital Marketing and Social Media		X	X
Business Administration (BSBA) - concentration: Healthcare Management		X	
Business Administration (BSBA) - concentration: Human Resource Management		X	X
Business Administration (BSBA) - concentration: Sport, Event and Hospitality Management		X	X
Business Administration (BSBA) - concentration: Accounting		X	X
Business Management (AS)		X	X
Business Management (BS)	X		
Chemistry (BA, BS)	X		
Clinical Laboratory Sciences (BS) <sup>1</sup>	X		
Communication (BA)	X		
Computer Science (BS)	X	X	

Criminal Justice (BA)	X		X	X
Cyber Security (BPS)			X	X
Economics (BA, BS)		X		
Elementary Education (BA) <sup>2</sup>			X	
English Literature (BA)	X			
Environmental Studies (BA)	X			
Finance (BS)		X	X	
Fine Arts (BA)	X			
General Studies (BPS)			X	X
Graphic Arts (BA)	X			
Health & Physical Education (BS)			X	
Health Information Management (BS) <sup>1</sup>	X			
Health Sciences (AAS) <sup>2</sup>	X			X
Health Sciences (BS)	X			
History (BA)	X			
Humanities (AA)			X	X
Humanities (BPS)			X	X
International Business (BS)		X		
Latin American Studies (BA)	X			
Marketing Management (AS)			X	X
Marketing Management (BS)		X		
Mathematical Economics (BA)	X			
Mathematics (BA, BS)	X			
Medicinal Chemistry (BS)	X			

Modern Languages (BA)	X					
Natural Science (BS)	X					
Nursing (BSN) <sup>3</sup>			X			
Organizational Leadership (BPS)					X	X
Philosophy (BA)	X					
Physics (BS)	X					
Political Science (BA)	X					
Psychology (BS)	X					
Social Sciences (AA)					X	X
Social Sciences (BPS)					X	X
Sociology (BA)	X					
Spanish (BA)	X					
Sports Management (BS)			X			
Theology (BA)	X					
Urban Studies (BA)	X					
Urban Studies: Public Policy Sequence (BS)					X	
Visual Arts (BA)	X					
Youth and Family Studies (BA)				X		

<sup>1</sup> Offered in conjunction with Rutgers University School of Health Related Professions.

<sup>2</sup> Available only to students enrolled in the diploma program at partner institutions.

<sup>3</sup> The BSN generic program is offered in JC.

### Minor Programs

Program	CAS	SBA	SE	SN	SPCS(JC)	SPCS(BC)
Accountancy		X				
Africana Studies	X					
Anthropology	X					
Art History	X					
Asian Studies	X					
Biology	X					
Business Analytics		X				
Business Law		X				

Business Management		X		X		X
Chemistry	X					
Classical Civilization	X					
Classical Languages	X					
Communication	X					
Computer Science		X				
Criminal Justice	X			X		X
Cyber Security		X				
Economics		X				
Education - Secondary			X			
English	X					
Environmental Sciences	X					
Esports Business		X				
Finance		X				
French	X					
Gender and Sexuality	X					
Graphic Arts	X					
Healthcare Management				X		
History	X					
International Business		X		X		X
Italian	X					
Journalism	X					
Latin American Studies	X					
Marketing Management		X		X		X
Mathematics	X					
Medicinal Chemistry	X					
Music	X					
Philosophy	X					
Physics	X					
Political Science	X					
Psychology	X			X		X
Social Justice	X			X		
Sociology	X			X		X
Spanish	X					
Sports Management	X					
Statistics	X					



Theater Arts	X			
Theology	X			X
Urban Studies	X		X	
Visual Arts	X			